



**CITY**  
**ACADEMY**

# **English (Literature/Language)**

**DELIVERING A CORE EDUCATION**



# City Academy

English Department



# The English Department here at City Academy aims to:



- Imbue you with a wide range of historical knowledge that will underpin your love of your literary heritage and the ability to powerfully interpret and analyse texts and information.
- We want you to leave school with a rich appreciation of your cultural heritage, which you will get by studying an array of classics from the literary canon, and enter society with the ability to **relate to, influence and lead others, through the in-depth teaching of vocabulary, allusions and themes in the texts.**





# Why Study English Literature?



- English Literature takes students on a journey through their cultural history, examining the points of view of established authors such as **Shakespeare, Dickens and Priestley** and the kinds of comments they wanted to make about society.
- In this course students will learn all about the features of classical storytelling and students will look at the views and values of people in **Elizabethan and Jacobean England by studying a Shakespearean text.**
- Students will also discover the beliefs of people who lived in Victorian times and the consequences of The Industrial Revolution that they lived under by studying a 19<sup>th</sup> century text. All this before learning about the beginning of the welfare state and the birth of modern society in students' 20<sup>th</sup> Century text all while examining the changing attitudes towards society in an anthology of poems.



**Paper 1: Shakespeare and the 19th-century novel**

**What's assessed**

- [Shakespeare](#)
- [The 19th-century novel](#)

**How it's assessed**

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

**Questions**

**Section A Shakespeare:** students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

**Section B The 19th-century novel:** students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

**+ Paper 2: Modern texts and poetry**

**What's assessed**

- [Modern texts](#)
- [Poetry](#)
- [Unseen poetry](#)

**How it's assessed**

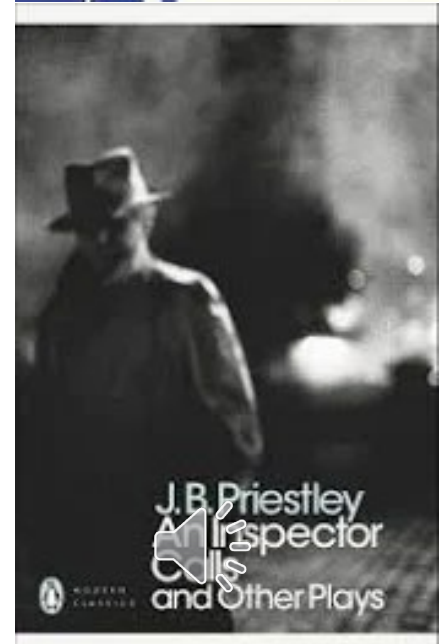
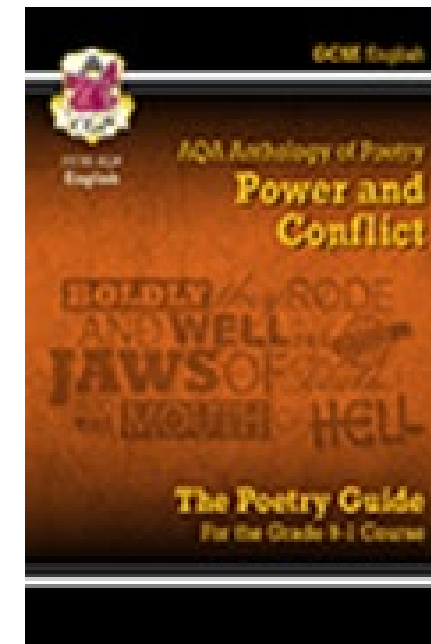
- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

**Questions**

**Section A Modern texts:** students will answer one essay question from a choice of two on their studied modern prose or drama text.

**Section B Poetry:** students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

**Section C Unseen poetry:** Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.



## How is the subject assessed?

Students will be assessed at the end of this course by completing two exams: Shakespeare and the 19th-Century Novel and Modern Texts and Poetry. The exams will measure how well students have achieved the following assessment objectives:

**AO1**

Read, understand and respond to texts. Students should be able to: maintain a critical style and develop an informed **personal** response. Use textual references, **including quotations**, to **support** and **illustrate** interpretations.

**AO2**

Analyse the language, form and structure used by a writer to create **meanings and effects**, using relevant subject **terminology** where appropriate.

**AO3**

Show **understanding** of the **relationships** between texts and the **contexts** in which they were written.

**AO4**

Use a range of **vocabulary** and **sentence structures** for clarity, purpose and effect, with **accurate spelling** and **punctuation**.



# Why study English Language?



- This subject is all about improving students' mastery of the **English Language, an essential skill in all future endeavours**, as we seek to empower students to be able to persuade, inspire and influence others.
- In this course you will study a range of extracts analysing the writers' craft and how they express images, ideas and opinions, and how they are able to **persuade, inspire and influence their readers** as well as being coached to how to inspire, influence, and persuade in your own writing too.





## Paper 1

### Section A



Comprehension



Language  
Analysis



Structure



Evaluation

### Section B



Creative  
Writing

## English Language

### Paper 1: Explorations in Creative Reading and Writing

#### What's assessed

#### Section A: Reading

- one literature fiction text

#### Section B: Writing

- descriptive or narrative writing

#### Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

#### Questions

#### Reading (40 marks) (25%)

– one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

#### Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)



### Paper 2: Writers' Viewpoints and Perspectives

#### What's assessed

#### Section A: Reading

- one non-fiction text and one literary non-fiction text

#### Section B: Writing

- writing to present a viewpoint

#### Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

#### Questions

#### Reading (40 marks) (25%)

– two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

#### Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

## Paper 2

### Section A



True or False



Summary



Language  
Analysis



Comparison

### Section B



Writing for  
Purpose





# How is the subject assessed?

Students will be assessed at the end of this course by completing two exams: 'Explorations in Creative Reading and Writing' and 'Writers' Viewpoints and Perspectives'. The exams will measure how well students have achieved the following assessment objectives:

**AO1**

Identify and interpret **explicit** and **implicit** information and ideas.

Select and synthesise quotations from different texts.

**AO2**

**Explain, comment** on and **analyse** how writers use **language** and **structure** to achieve **effects** and influence readers, using **relevant subject terminology** to support their views.

**AO3**

**Compare** writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.

**AO4**

**Evaluate** texts critically and support this with appropriate textual references. How far do you **agree/disagree?**

**AO5**

Communicate clearly, effectively and imaginatively, selecting and adapting **tone, style** and **register** for different **forms, purposes** and **audiences**. Organise information and ideas carefully, using structure to highlight key ideas.

**AO6**

Candidates must **use a range of vocabulary** and **sentence structures** for clarity, purpose and effect, with **accurate spelling and punctuation**.

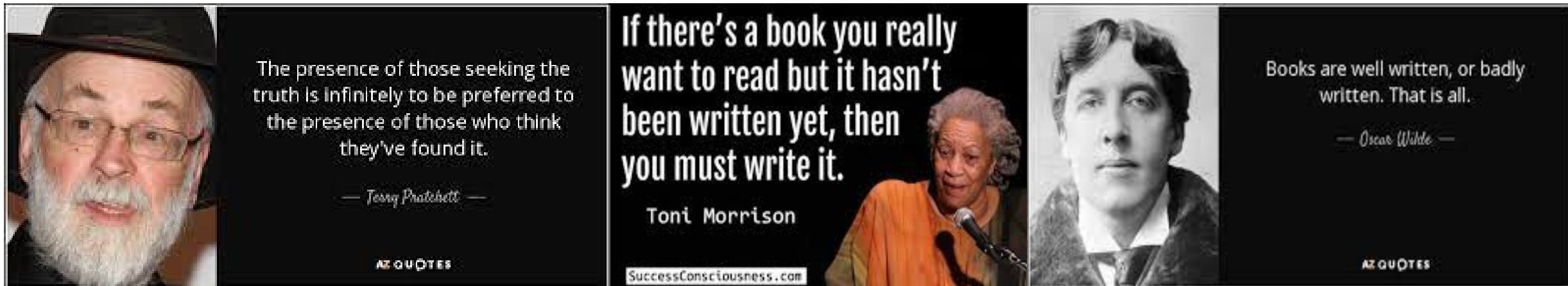


# Where can this take me?



- Your study of English Literature and Language is integral to your success in most other courses and careers you should want to choose later.
- It underpins a basic understanding of the wider world around us and how authors express their different viewpoints.
- Specifically, qualifications in English are very favourable for careers in Journalism, Law, Research, Education and jobs in the Press and Media among others.





**For any questions please contact any of the English teachers**

- Mrs Khanom (Head of English)
- Ms Hatton (KS3 Curriculum Lead)
- Mr Parkes (SEND/CO)
- Miss Begum (Literacy Lead Co-ordinator)

- Miss Hopkins
- Miss Ali
- Miss Hussein

**"You have brains in your head  
and feet in your shoes,  
you can steer yourself in any  
direction you choose!"**  
--Dr. Seuss





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# Mathematics

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# GCSE Mathematics



- **Assessed by examination**
- **3 papers**
- **1 non calculator and 2 calculator papers**
- **80 marks each**
- **90 mins given for each paper**
- **Total of 240 marks**
- **Foundation paper- highest grade attainable is grade 5**
- **Higher paper- lowest grade attainable is grade 3 highest is a grade 9**

# When am I ever going to need algebra in



The collage consists of four distinct images arranged in a 2x2 grid. The top-left image shows a dark night sky with a bright star or planet, and a silhouette of a person looking through a telescope. The top-right image shows a person with blonde hair in a ponytail, wearing a lab coat, working in a laboratory setting. The bottom-left image shows a person in a blue uniform working in a factory or industrial setting. The bottom-right image is a blue-tinted, pixelated image of a submarine or underwater vessel.

**CORE EDUCATION TRUST**



# How can I ensure I am successful in Maths?

- Buy a scientific calculator if possible (Casio fx models) .
- Create a revision timetable.
- Do practice papers regularly, start early!







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# Science



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# City Academy Science

*At City Academy, we aspire to equip students with a deep appreciation of the living, chemical and physical world they live in. We will do this by delivering a rich scientific education that is firmly rooted in scientific knowledge and understanding of complex concepts. By reinforcing this with an exploration of the scientific method through practical work, we will also teach students about the need for scientists to collaborate and work as part of teams, so that all will develop a respect for science.*

*We want all City Academy students to leave with a love of the world around them and a passion for questioning the world they live in. We aim to enthuse and inspire excellence in the next generation of young scientists, so that they may have the confidence to pursue future study in Science, and the courage to engage with the scientific issues society faces and enact change.*

# ARE YOU CONSIDERING A CAREER IN...

Sound engineer



Healthcare



Policing and Forensics



Piloting



Engineering



Cyber Security





# DO YOU WANT TO USE YOUR SCIENTIFIC SKILLS FOR...

Predicting trends



Research



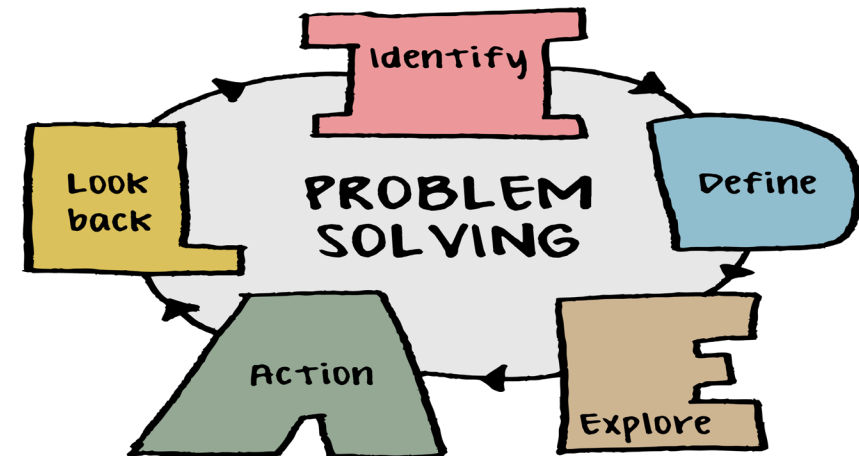
Report writing



Data analysis



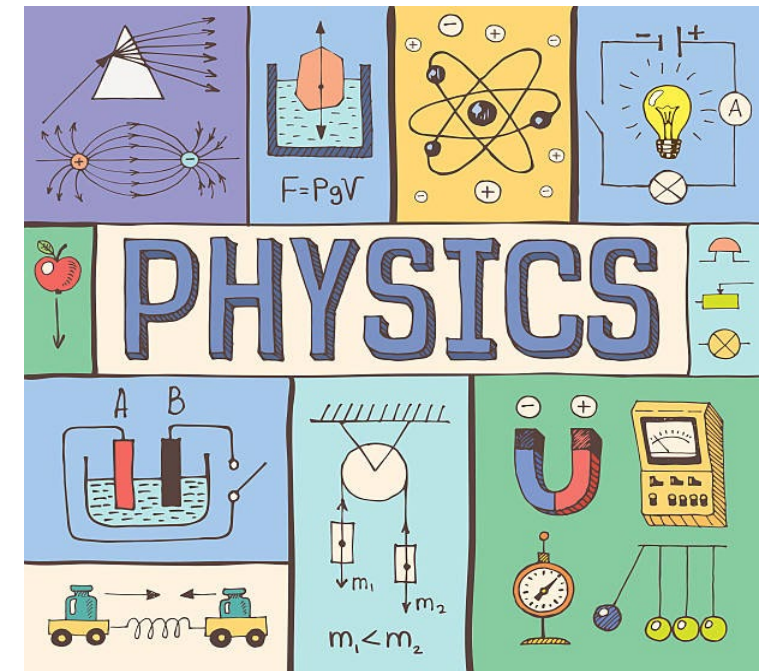
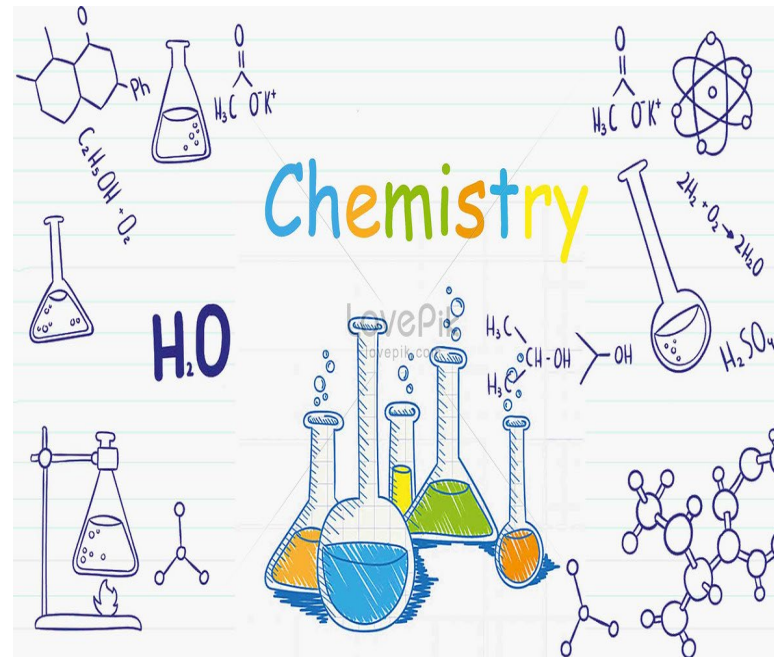
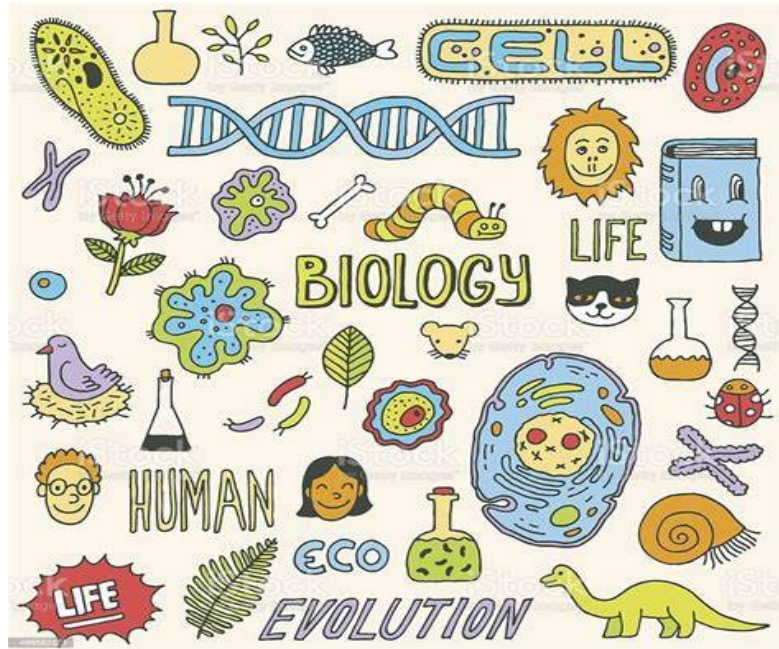
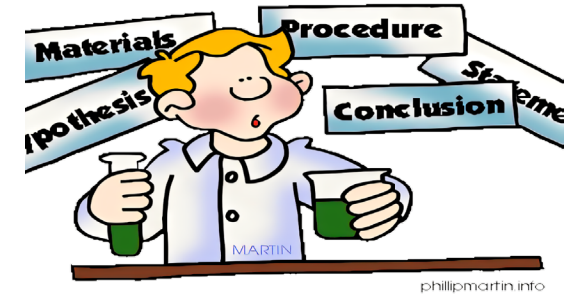
Problem solving



# WHAT WILL YOU STUDY IN COMBINED SCIENCE AS A CORE SUBJECT?



2 GCSEs are awarded in Combined Science  
(AQA Combined Science Trilogy)

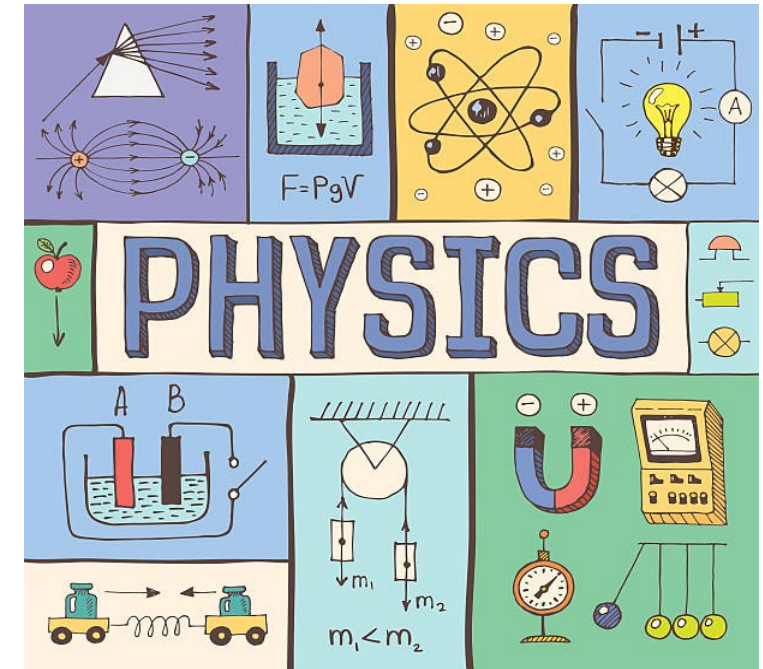
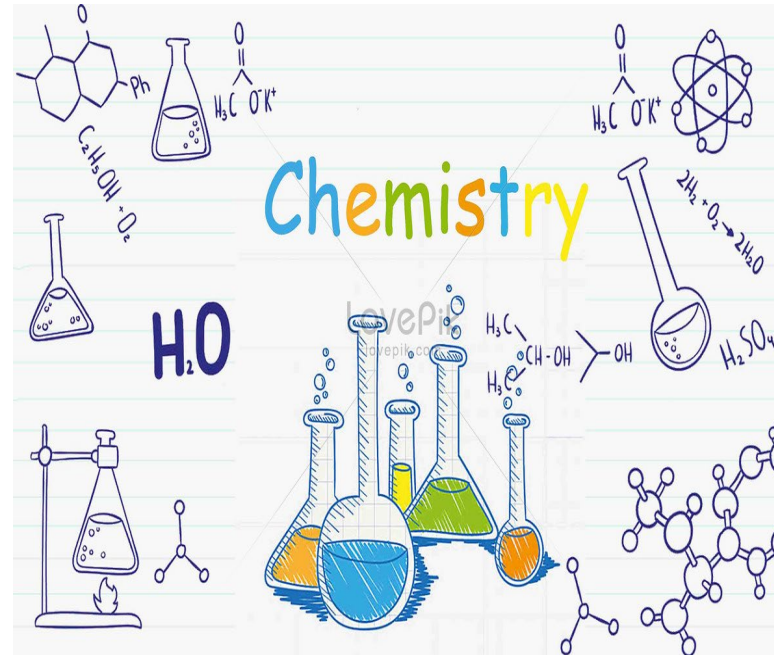
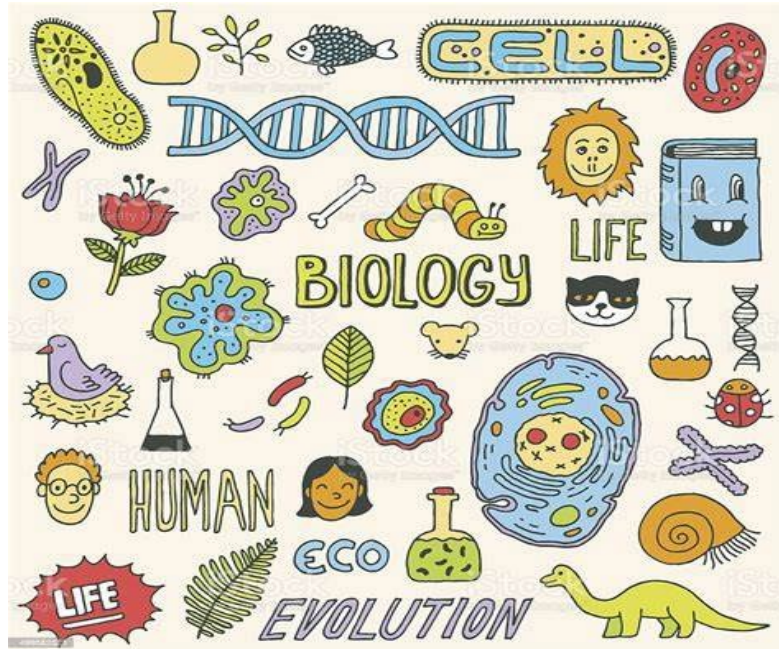
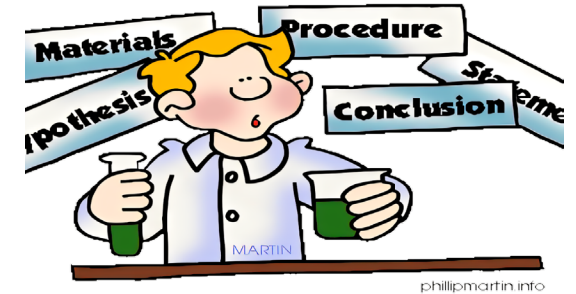




# WHAT WILL YOU STUDY IN COMBINED SCIENCE AS A CORE SUBJECT?

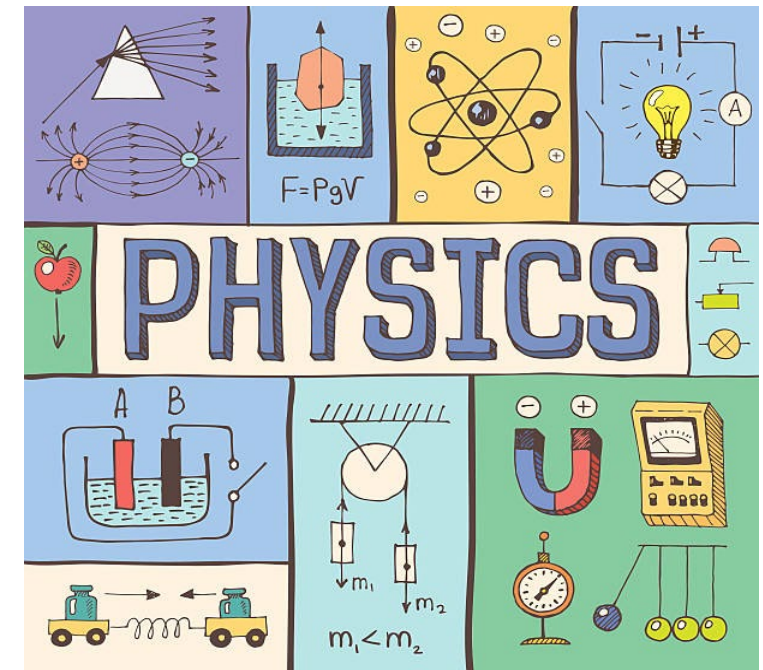
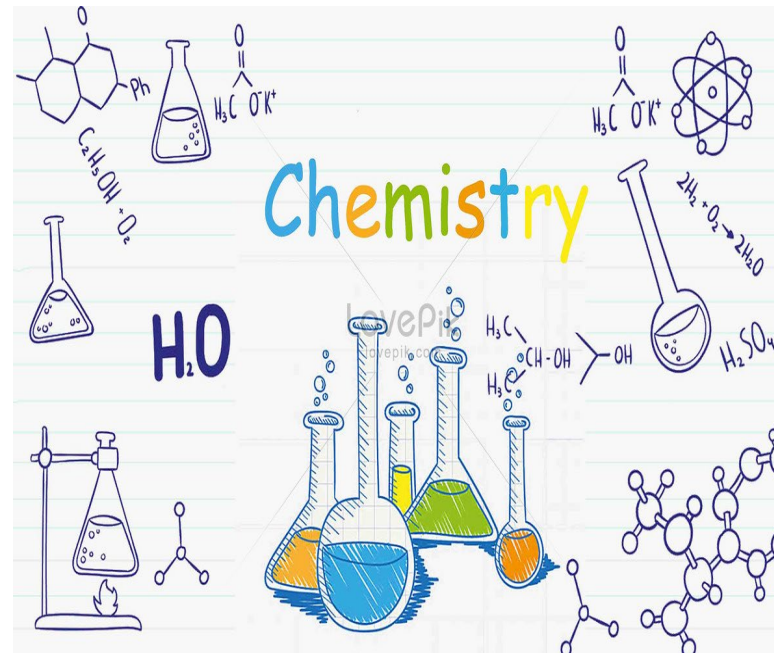
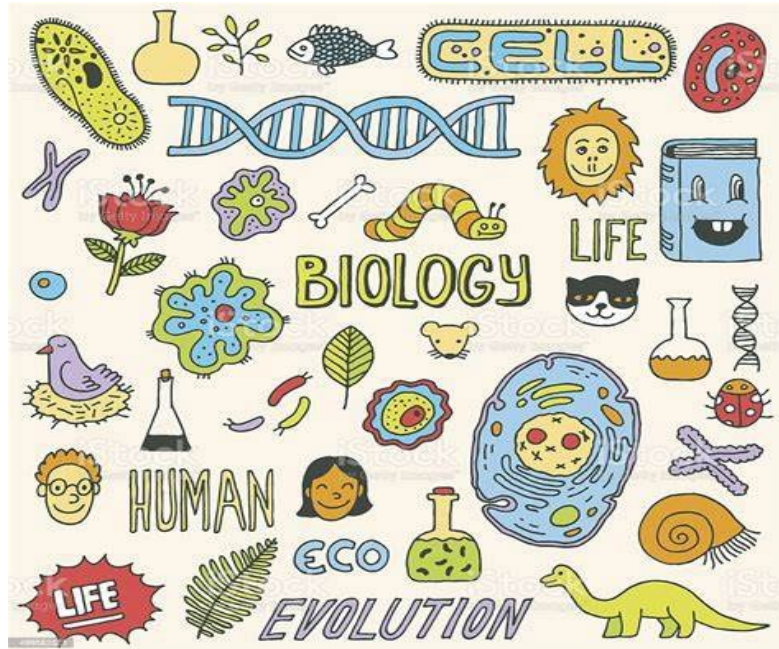
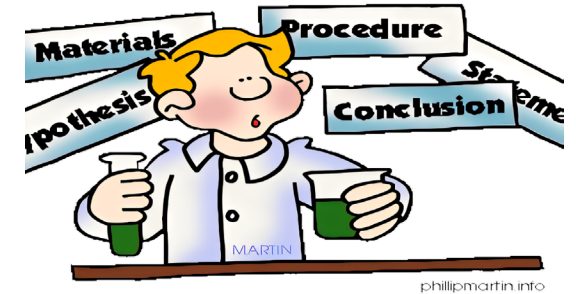
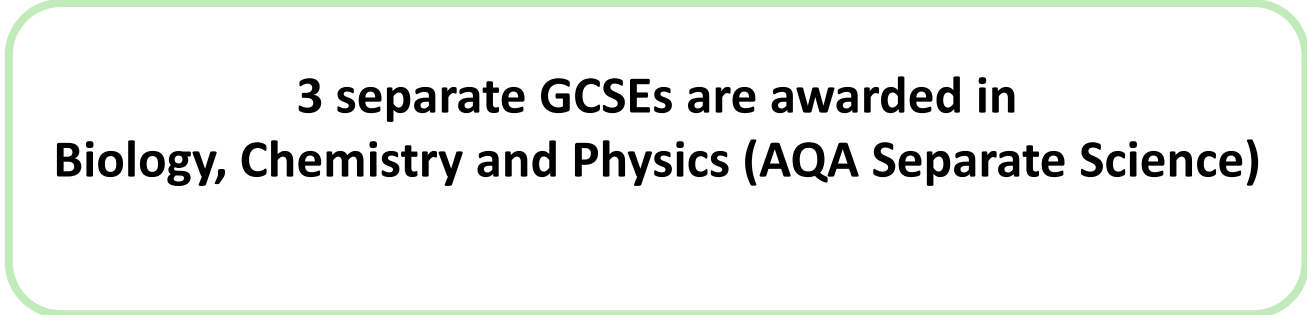


6 exams are 1 hour and 15 minutes long in:-  
2 Biology, 2 Chemistry & 2 Physics scores are combined  
together to be awarded 2 GCSEs.  
Each paper is worth 16.67%





WHAT WILL YOU STUDY IN SEPARATE SCIENCE AS AN OPTION SUBJECT?





# WHAT WILL YOU STUDY IN SEPARATE SCIENCE AS AN OPTION SUBJECT?

6 exams are 1 hour and 45 minutes long in:-

2 Biology Papers is 1 GCSE

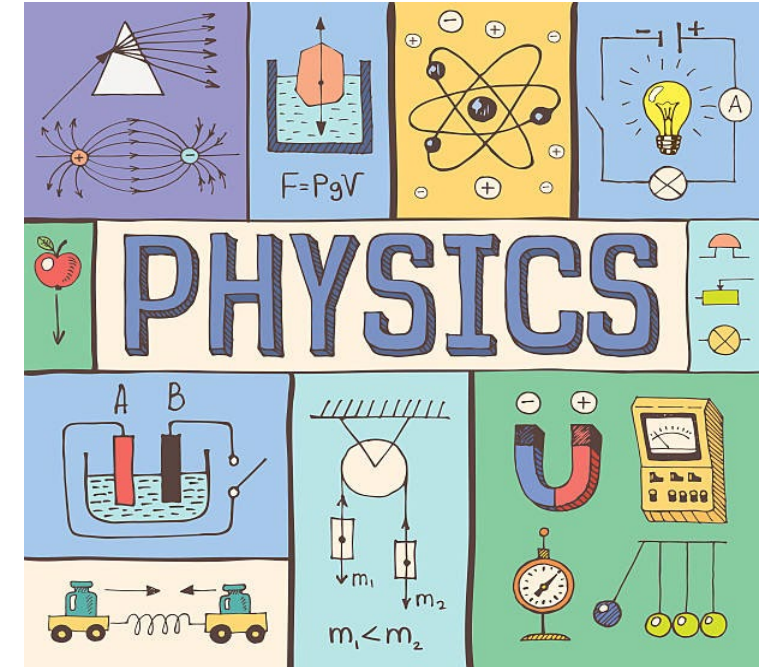
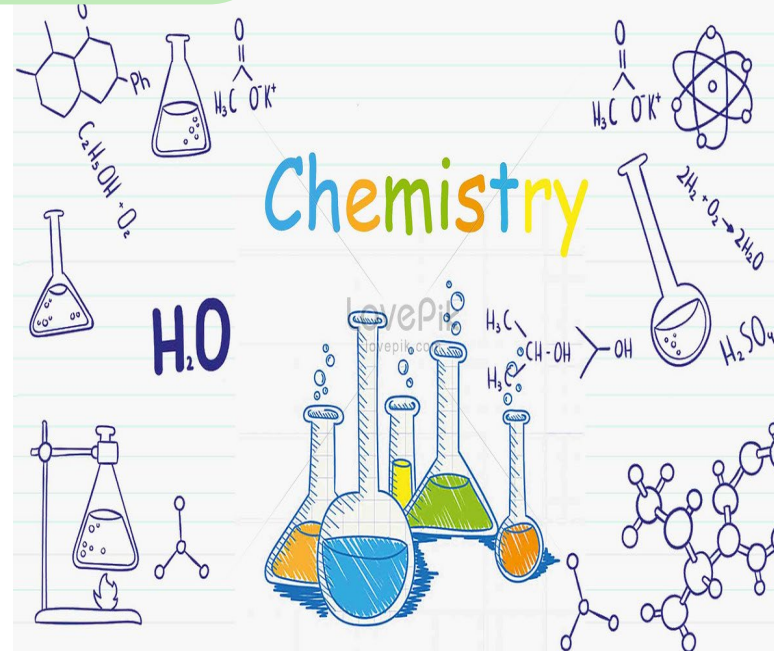
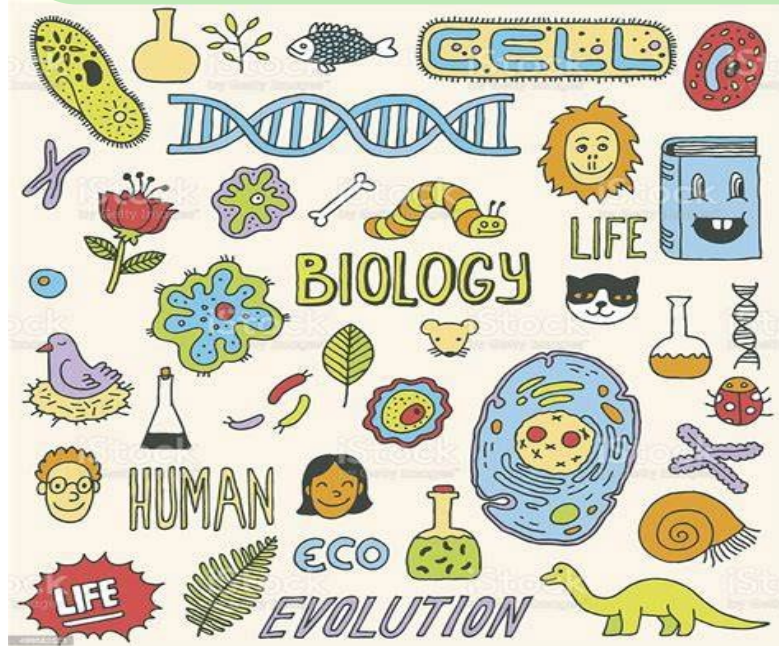
2 Chemistry is 1 GCSE

2 Physics is 1 GCSE



Each paper is worth 50% of each GCSE!

- Option subject – more lessons
- Additional content and topics
- Additional core practicals



## HOW DO I DECIDE IF I CHOOSE COMBINED SCIENCE OR SEPARATE SCIENCE?

*For any questions, please speak to any of the Science team:*

*Mr Payne*

*Mr Browne*

*Mr Ashton*

*Mr Dowe*

*Mr Nazar*

*Dr Stark*

*Mr Yeomans*





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# Design and Technology

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# GCSE Art & Design - Three-Dimensional Design



## Content of course

The study of Three-Dimensional Design focuses on students developing both the creative and practical knowledge, in order to interpret their ideas through a variety of mixed three-dimensional media- students might work in wood, metal, plastic, card, & plaster to name a few. Outcomes made in response to stimuli may be functional or stand as artistic responses in their own right, alongside supporting two-dimensional design portfolio.

## Qualification

### GCSE Art & Design- 3D Design

Component 1: Personal Portfolio (internally set) – 60% of overall qualification, taking approximately 45 hours, culminating in a final piece of work.

Component 2: Externally Set Assignment. - 40% of overall qualification, taken over 10 hours in exam conditions.

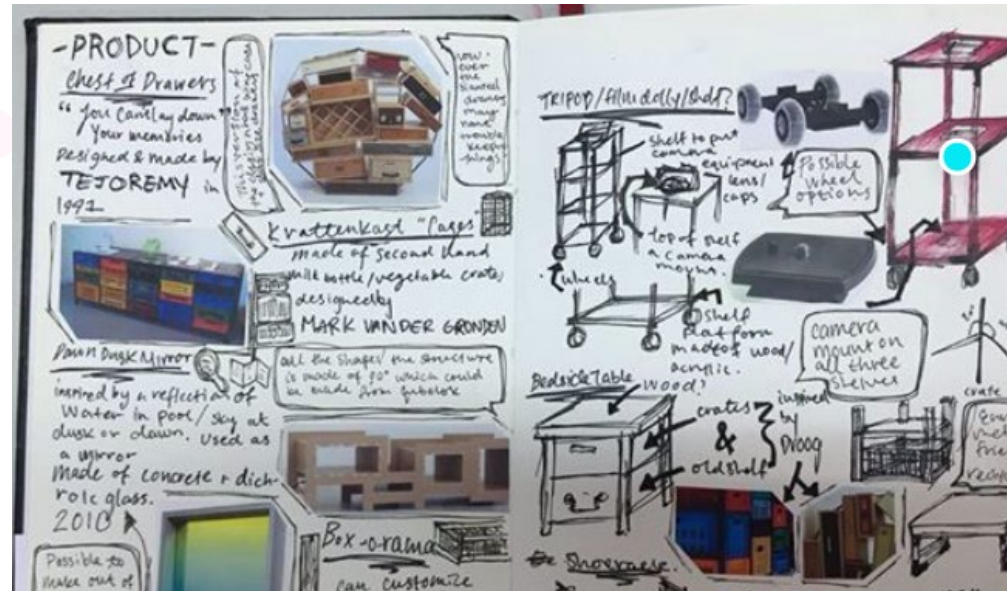
## Why study this course?

The study of Three-Dimensional Design allows students to explore a wide variety of processes, techniques, and methods of making creative responses. Students must have some drawing ability and an interest in design and the creative industries. The course provides a broad foundation for any further study in creative arts, design and technology and it equips students with independence, problem-solving and a lifelong appreciation of the world of Art and Design and Technology.

## Where can this take me?

Success in this subject can lead to students studying 'A' Level Art or Design Technology plus a wide variety of Vocational Art & Design courses at Level 3.

This route could lead to further study and employment in branches of Art or Design at University i.e., Fine Art, Interior Design, Jewellery, Fashion Design, Furniture Design, Textile Design & Product Design.



# LEVEL 1 / 2 AWARD in **HOSPITALITY AND CATERING**

## Content of course

The course focuses on equipping students with a broad and practical knowledge of all aspects of work across a wide variety of sectors within the Hospitality and Catering industry. Some of the focuses are:-

- To understand the environment in which hospitality and catering providers operate.
- To understand how hospitality and catering provision meets health and safety requirements.
- Be able to propose a hospitality and catering provision to meet specific requirements.
- Understand menu planning.
- Be able to cook dishes.

The course structure and delivery is much more than food preparation and students will be required to demonstrate (through written tasks and coursework) a thorough knowledge and understanding of all elements of the industry. Students will learn all aspects of both front of house and food preparation, from a wide variety of Hospitality and Catering venues.

## Qualification

### **Level 1 / 2 Award in Hospitality and Catering**

- Unit 1: The hospitality and catering industry Written examination: 1 hour 20 minutes 40% of qualification
- Unit 2: Hospitality and catering in action Controlled assessment: approximately 12 hours 60% of qualification

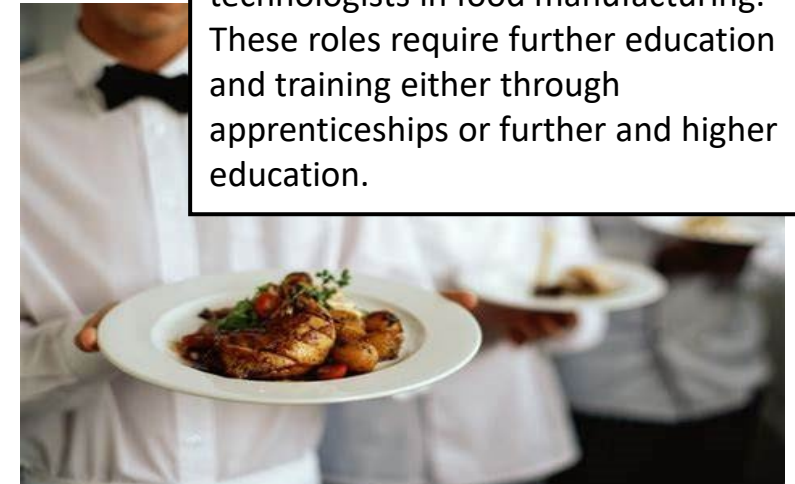
## Why Might I pick this course?

According to the British Hospitality Association, hospitality and catering is Britain's fourth-largest industry and accounts for around 10% of the total workforce. Since 2010, over 25% of all new jobs have been within the hospitality and catering sector with most new roles falling within the 18-24 age group. The WJEC Level 1/2 Vocational Award in Hospitality and Catering has been designed to support students to learn about this vocational sector and the potential it can offer them for their careers or further study.

You will be able to access Level 3 qualifications relevant to the hospitality and catering sector, such as:

- WJEC Level 3 Food, Science and Nutrition (certificate and diploma)
- Level 3 NVQ Diploma in Advanced Professional Cookery
- Level 3 Advanced Diploma in Food Preparation and Cookery Supervision

Employment in hospitality and catering can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing. These roles require further education and training either through apprenticeships or further and higher education.







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# Art & Design-Fine Art

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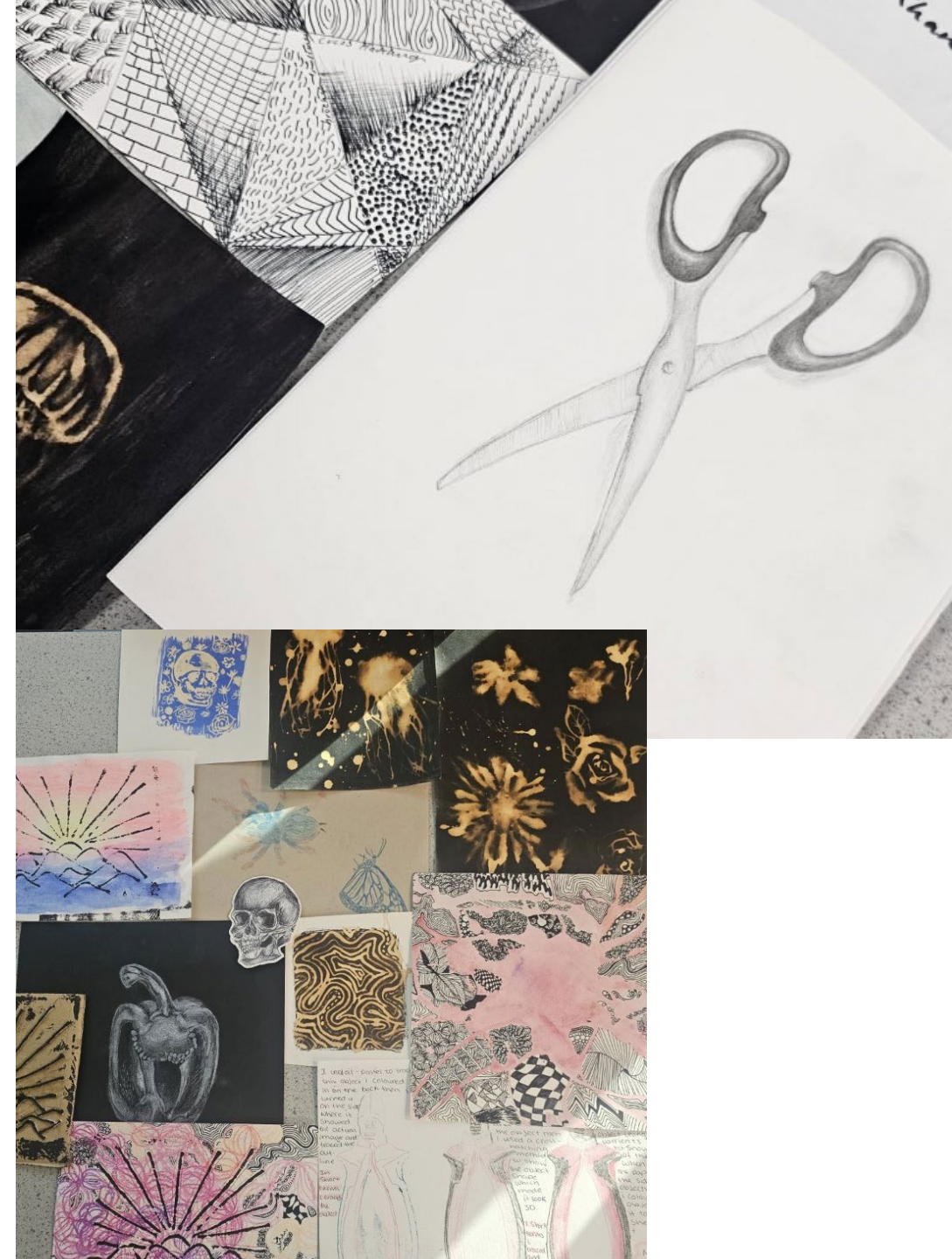




# GCSE Art & Design: Fine Art



- 2 Year course
- Component 1 60% of overall grade
- Project 1 –Skilled Based Project Completed (1st Term)
- Project 2 – Year 10 and 1<sup>st</sup> term of Year 11
- Component 2 40% of overall grade
- ESA (Externally set assignment)= 40% of overall grade



# GCSE Art & Design: Fine Art



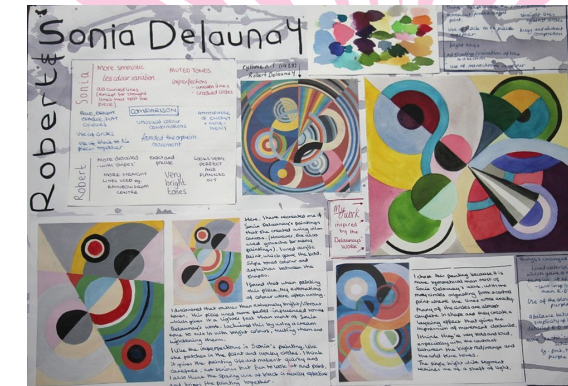
## Content of course

The study of Art focuses on a range of topics embedded in the following assessment objectives:

- A01 Develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding. 25%
- A02 Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes. 25%
- A03 Record ideas, observations and insights relevant to intentions as work progresses. 25%
- A04 Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language. 25%

## Why might I pick this course?

The study of Art will encourage you to use your own initiative and imagination to reinforce your transferable skills and way of thinking. It will enable you to understand the richness of diversity by discovering other cultures and ways of expressing.







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# Computing and Business

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# LEVEL 1/2 BTEC Award in Digital I.T.

## Content of course

Digital Information Technology, a BTEC course covers a range of topics related to technology, computer science, and information systems. Topics to expect on the course are understanding the components of computer systems, hardware software, and how they interact. How information is processed, stored, and managed within organisation. Understanding and working with digital media, including graphics, audio, and video. This Award complements the learning in GCSE programmes such as GCSE in Computer Science by broadening experience and skills participation in different type of performance activities with the opportunity to practically apply your knowledge and skills, through project work such as developing ideas and performing for specific audiences

## Qualification

- Component 1 internal/ coursework- Exploring User Interface Design Principles and Project Planning Techniques
- Component 2 internal/ coursework- Collecting, Presenting and Interpreting Data
- Component 3 external/ exam - Effective Digital Working Practices

## Why study this course?

A lot of jobs in the market today are based around work on a computer, so information-based skills are highly beneficial. The qualification will broaden experience and understanding of the varied progression options available to learners. This Tech Award complements the learning in GCSE programmes such as GCSE Computer Science. It is an introduction to the application of project planning techniques to plan, design and develop a user interface, how to collect, present and interpret data and the use of digital systems.

### **Where can this take me?**

You will be able to access level 3 IT.

Apprenticeships in the digital sector

Entry Level jobs in IT





# LEVEL 1/2 BTEC Award in Enterprise

## Content of course

BTEC Enterprise is a vocational qualification offered by the Pearson BTEC examining board. The course focuses on developing practical skills and knowledge in entrepreneurship and business. Key components include entrepreneurship skills, business planning, marketing, financial management, legal and ethical considerations, teamwork, and communication. Assessment is typically through a combination of coursework, practical projects, and possibly exams. BTEC Enterprise provides students with practical, hands-on experience, work readiness, and flexibility in study options. It is designed to prepare students for various roles in the business world, with an emphasis on real-world applications and continuous assessment. Completing the course can open doors to diverse career opportunities and serve as a pathway to further education.

## Qualification

- Component 1 – Coursework worth 30% and includes writing about existing enterprises in the local area.
- Component 2 – Coursework worth 30% and includes presenting in front of an audience about a chosen business idea.
- Component 3 – Examination worth 40% 2 hours long one paper.

## Why study this course?

The course is for students who enjoy business and understanding how businesses function. The course offers a range of benefits that cater to different learning preferences and career aspirations such as practical skill development, work readiness, diverse learning styles and continued assessments.

**The course does involve a thorough amount of writing and theory work.**

You will be able to access Level 3 qualifications relevant to business, such as:

- BTEC Level 3 courses in Business

Business Enterprise encompasses a wide range of opportunities to help support you in college, university and in the world of work.





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# Geography

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# GCSE Geography

GCSE Geography encourages students to explore the link between the physical landscapes in the world, and the human landscapes. Through the study of various case studies, students investigate how these interrelationships are playing out in the real world. Topics include climate change, ecosystems, natural hazards, poverty, deprivation, global shifts in economic power and the challenge of sustainable resource use. Students will practice applying geographical knowledge, understanding skills and approaches appropriately and creatively to real world contexts, including fieldwork; and develop well-evidenced arguments for drawing on their geographical knowledge and understanding.

## Examination board: AQA

**Paper 1:** 1hr30mins – 88 marks – ‘Living in the Physical Environment’

- Natural Hazards, Climate Change, Ecosystems, River and Coastal landscapes. Worth **35%** towards final grade.

**Paper 2:** 1hr30mins – 88 marks – ‘Living in the Human Environment’

- Urban Issues and Challenges, Changing Economic World, Resource Management (Energy). Worth **35%** towards final grade.

**Paper 3:** 1hr15mins – 76 marks – ‘Geographical Applications’

- Issue evaluation, Fieldwork, Geographical Skills. Worth **30%** towards final grade.

## Why study this course?

Geography gives you the opportunity to study the world using the past, present and the future. You will also get the chance to study your local area and find out how it fits in the bigger picture. This will give you a range of problem solving skills which will benefit your future.





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# Health and Social Care

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# **Cambridge Nationals Health and Social**







Cambridge National in Health and Social Care introduces you to the specialist knowledge and skills needed to work in various care settings.

It's a vocational qualification, equivalent in value to a GCSE and contains both practical and theoretical elements.



# Cambridge National in Health and Social Care introduces you to the specialist knowledge and skills needed to work in various care settings.

You will be assessed through coursework. Coursework will be completed in lessons and is worth 60% of your final grade. Coursework is a great opportunity for you to achieve your potential



- R033: Helping individuals find the support they need following life events
- R035: Health promotion and how to plan your own campaign

You will complete 1 exams worth 40%. This will be completed in January of the second year\*. The exam covers key knowledge you need to work in health and social care roles.



R032: Principles of care

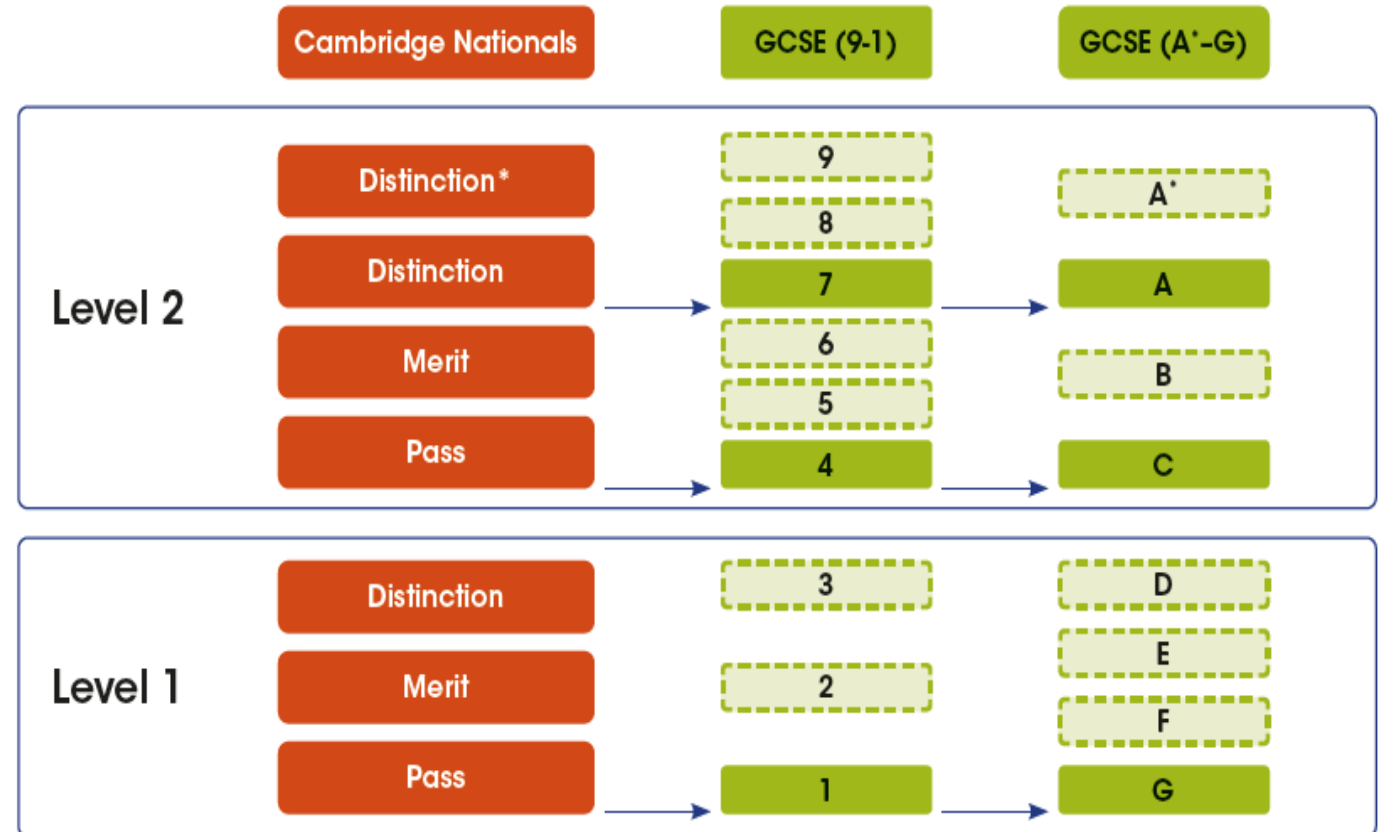


# How do Cambridge Nationals *compare* to GCSEs?

Grades for Cambridge Nationals and for GCSEs align at key points.

Level 1 covers GCSE grades 3–1 (or D–G) and Level 2 GCSE grades 9–4 (or A\*–C).

- The bottom of a Level 1 Pass is aligned to GCSE grade 1
- The bottom of a Level 2 Pass is aligned to GCSE grade 4
- The bottom of a Level 2 Distinction is aligned to GCSE grade 7







**RO32: Principles of care in health and social care setting**  
**Understanding rights, the person centred-values and how they can be applied. How to communicate effectively and care for people.**



**RO33 – Supporting individuals through life events**  
**Learn about the stages of life and the changing**  
**events and how they are influenced by factors that**  
**⦿ affect growth and development.**

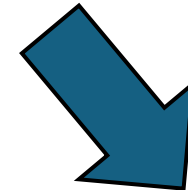
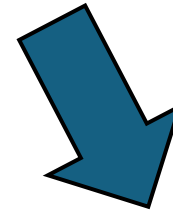
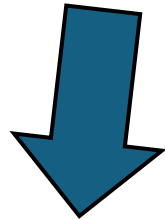
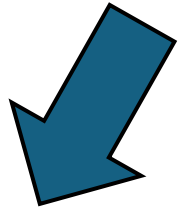


**RO35 – Health promotion campaigns**  
**Learn about public health campaigns to encourage physical, intellectual, emotional and social health and wellbeing.**





# OCR (Level 1/2) Cambridge National in Health and Social Care



**Cambridge  
Technical  
Health and Social  
Care**  
(Level 2 and 3)

**Apprenticeship**  
  
Allied Health Professional  
Support  
Dental Nursing  
Health and Social Care  
Healthcare science  
assistant  
Maternity and Paediatric  
Support  
(Level 2 & 3)

**T Level**  
  
Health  
Healthcare Science

**A Level**  
  
Biology  
Sociology  
Psychology  
Etc.  
(Level 3)

# Future Aspirations

- Care worker / Care assistant
- Senior care
- Social worker
- Community support
- Management
- Occupational therapist
- Activities worker or co-ordinator
- Midwife
- Nursing
- Social Worker Counsellor
- Physiotherapist
- Ambulance / Paramedic
- Anaesthetist
- Art therapist
- Dietician



- Audiologist
- Youth offending team officer
- Teaching Assistant
- Drug and alcohol worker
- Music therapist
- Health trainer
- and many more.....





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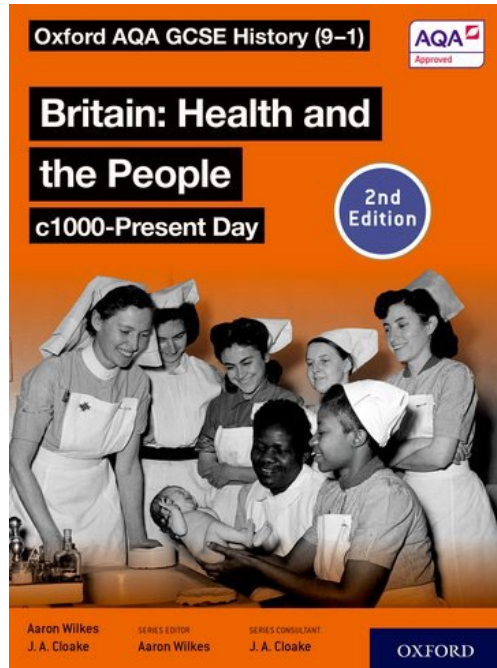
# History

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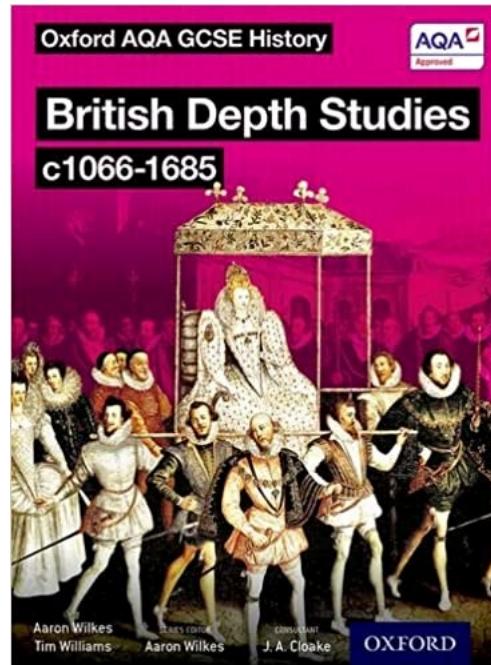


# Topics you will study...

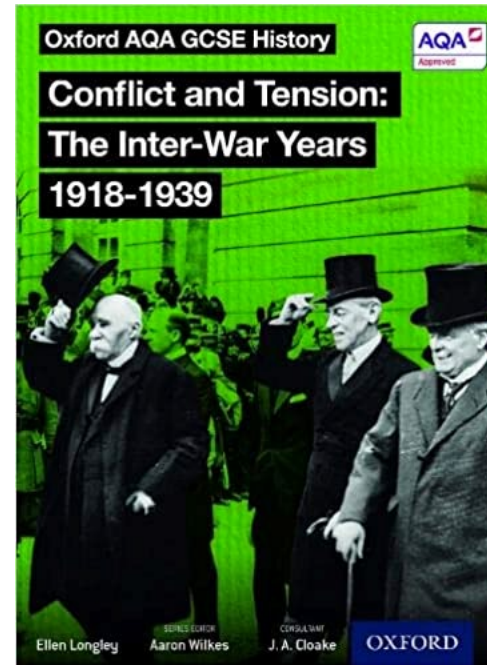
**Britain, health  
and the people  
1000-2000.**



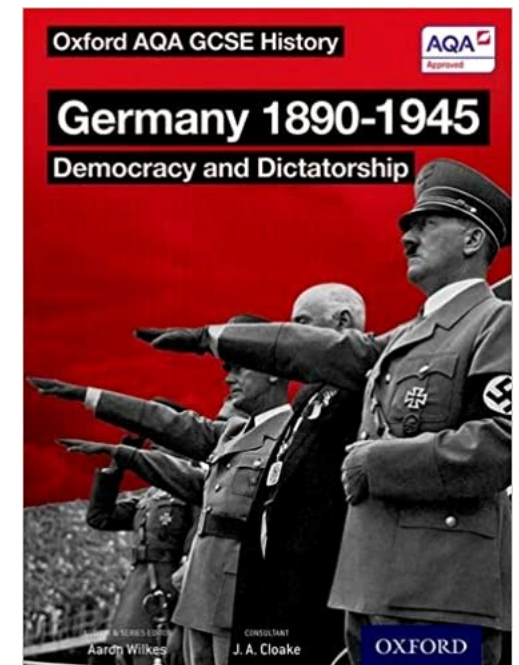
**Elizabethan  
England  
1558-1603**



**Conflict and  
tension: the inter  
war years. 1918-  
1939**



**Germany,  
democracy and  
dictatorship: 1890-  
1945**



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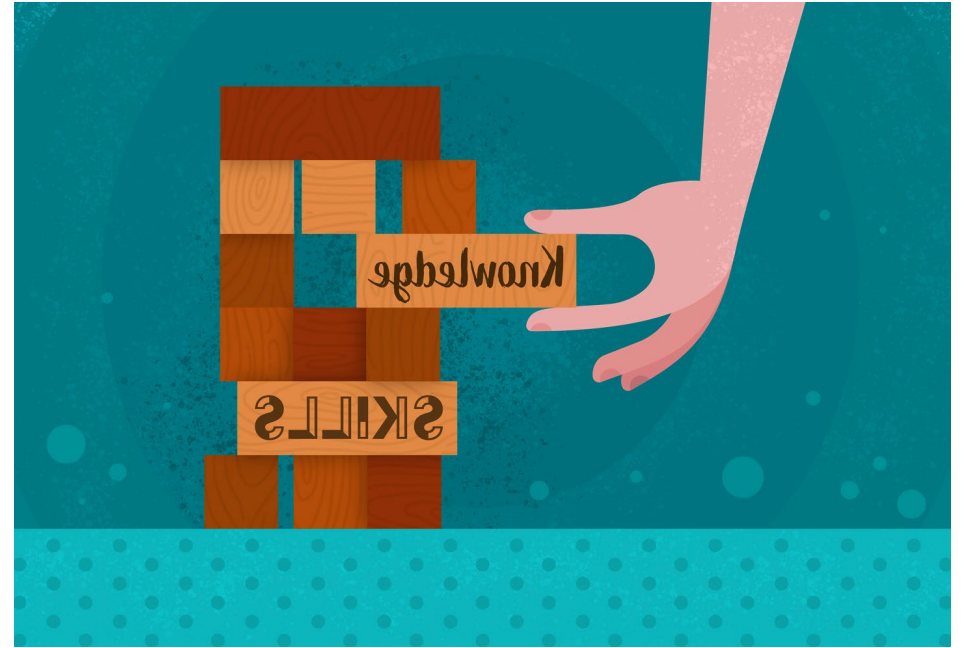
Collaboration Opportunity Respect Excellence



# Skills you will need...

You will need to be able to do the following to be successful:

- Recall dates and key words
- Work towards good quality extended writing
- Explaining the importance and significance of events
- Be critical and analytical when looking at historical arguments



# Exam set up...

## **The exam is made up of two exam papers:**

- Paper 1- Conflict and Germany.
- Paper 2- Elizabeth and Health
- Each paper is 2 hours long and worth 50% of your overall grade.
- No coursework





# Career links...

- Journalist
- Lawyer
- Author
- Archaeologist
- Civil Service
- Foreign Service
- Politics
- Teacher
- Advertising
- Accountancy
- And many others...



# More information...

If you would like more information on GCSE history, please contact Mr Thomas, or come and see me in Room 403.

E-mail: [jthomas@corecity.academy](mailto:jthomas@corecity.academy)





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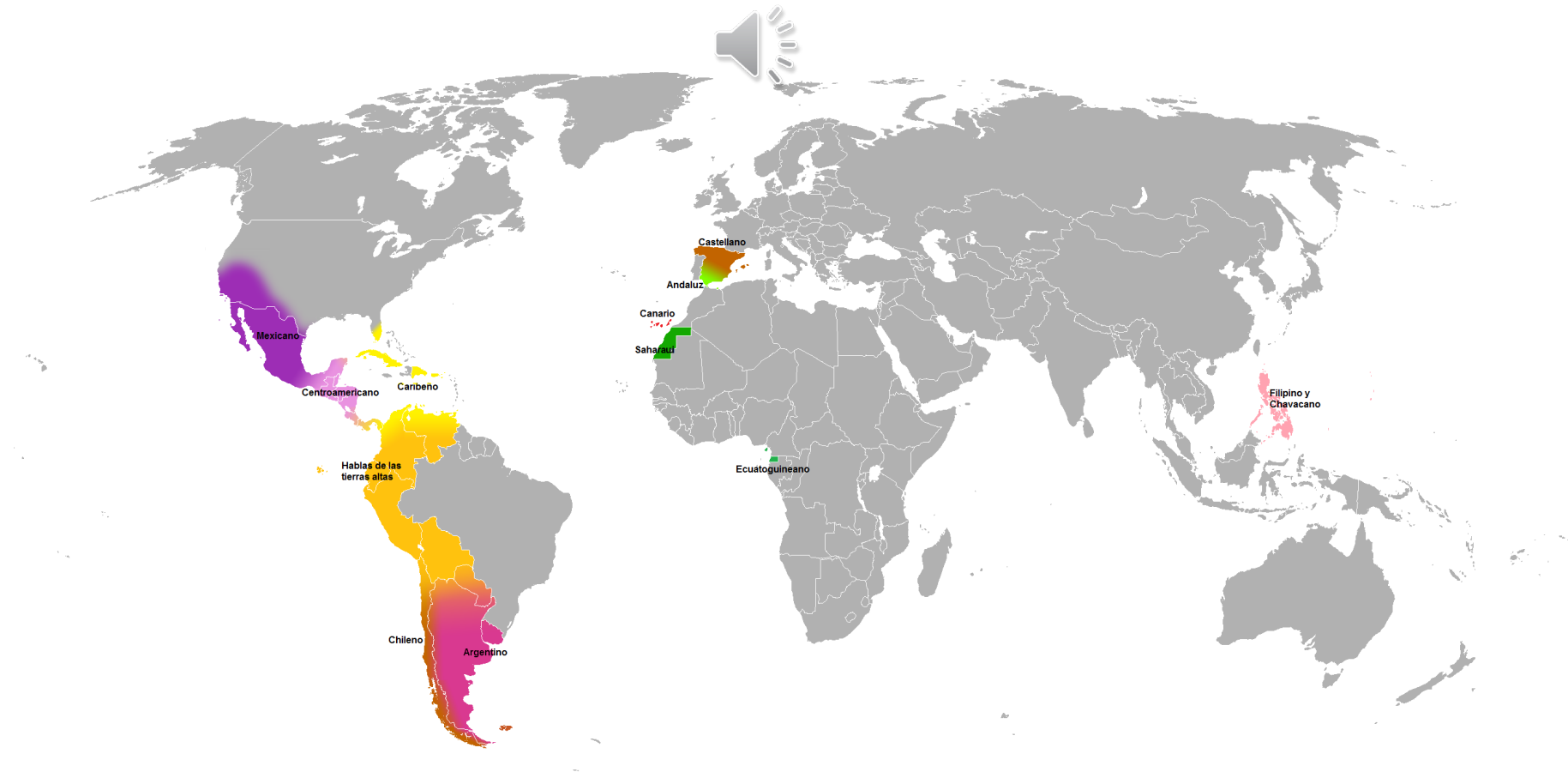
# MFL - Spanish



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There are at least 21 nations / states across the world where Spanish is the official language.



By taking a language at GCSE you'll have amazing skills and a valuable talent that's applicable to almost everything you do - so, it's quite a handy subject really.

A GCSE builds on what you've already learnt in years 7, 8 and 9 and you probably know more than you think. Language classes can be fun and interactive and you cover things at a slightly quicker pace, but this is good as you'll easily notice the improvements that you make in your foreign language.



Plus by taking a language GCSE you don't just learn the language, you get to find out about other people, countries and cultures so it really is an interesting and varied subject.

## Why study a language?

Not everyone speaks or wants to speak English.

Languages mean business - being able to speak a language will make you really stand out.

They're good for you! Speaking more than one language increases your brain capacity, improves your memory and you'll be at less risk of developing Alzheimer's.



It's really impressive to be able to speak a foreign language. It's a real achievement that your friends will envy and employers will love!

Using a language at work could raise your salary from 8-20%.

Learning languages really improves your communication skills.



## The English Baccalaureate

The knowledge of a foreign language would be an advantage for furthering your career in any field and some universities and colleges may require this as a condition of entry. Particularly Law, History and some business courses.

The Ebacc is a set of qualifications that some Universities and Colleges look favorably upon as it gives students a wide breadth of knowledge and skills.

1 - English, Maths, Double Science (These are compulsory) 

2 - Geography or History or Computer Science (You will probably choose one of these)

AND

3 - A language ( You will have to opt for this)

This set of qualifications will put you on par with grammar school students.

# What will I study?

- Spanish GCSE is available to all students. You will have covered many of the topics in years 7, 8 and 9 and will be in a strong position to do well in this subject. You should be prepared to work hard on your grammar and vocabulary skills in addition to having a keen interest in the culture of Spanish speaking countries.
- Throughout the two year course you will study the following themes:
  - Identity and culture
  - Local area, holiday and travel
  - School
  - Future aspirations, study and work
  - International and global dimension.



# What exams will I sit?



At the end of your course you will sit an examination in four skill areas, each of which is worth 25% of your total mark.



1. Listening – understand and respond to different types of spoken language.



2. Speaking – communicate and interact effectively in speech including describing a photo.



3. Reading – understand different types of written language and translate into English.



4. Writing – communicate in writing and translate into Spanish.



# Questions

- If you have any questions or would like to discuss this further, please get in touch with Mrs Mills-Lezama.





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**Music**

**DELIVERING A CORE EDUCATION**

# BTEC Level 1 /2 Tech Award in Music Practice



## Content of course

The Tech Award gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. The main focus is on four areas of equal importance, which cover the:

- development of key skills that prove learners' aptitude in music, such as responding to a musical brief using musical skills and techniques
- processes that underpin effective ways of working in the music sector, such as the development of musical ideas, and using skills and techniques for rehearsal, creation, production and performance to respond to a music brief
- attitudes that are considered most important in the music sector, including personal management and communication
- knowledge that underpins effective use of skills, processes and attitudes in the sector, such as musical skills and styles.

## Course breakdown

- Component 1 – Coursework worth 30% of overall grade. Involves writing about 5 different styles of music and composing 3 pieces of music.
- Component 2 – Coursework worth 30% of overall grade. Involves learning DAW skills on Logic Pro X, and learning a piece of music to perform.
- Component 3 – Externally assessed set brief worth 40% of overall grade. Involves taking a song and recreating it into a different style of music.

## Why study this course?

This qualification is designed for learners who want to acquire sector-specific applied knowledge and technical skills through vocational contexts by studying and developing their musical skills and techniques, and by responding to a music industry brief as part of their Key Stage 4 learning. The qualification enables learners to develop their skills, such as using musical elements, music creation, performance and music production, using realistic vocational contexts, and their personal skills, such as self-development, responding to a brief, planning and time management through a practical and skills-based approach to learning and assessment. You will develop many research and learning skills that will complement the undertaking of your GCSEs. The qualification will broaden your experience and understanding of the varied progression options available to you. To study this qualification you do not need any experience in instrumental skills or music production skills (DAWs), being as the course is focused around developing your ability in these areas throughout Key Stage 4 (Year 10 and 11).

### **Where can this take me?**

**Level 3 Music Qualifications**

**Conservatoire**

**Performing Arts Schools e.g.  
BOA**

**Live Music Industry**





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# Performing Arts

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# BTEC Level 1 /2 Tech Award in Performing Arts



## Content of course

This course gives learners the opportunity to develop sector-specific applied knowledge and skills through realistic vocational contexts. Learners will have the opportunity to develop knowledge and technical skills in the following areas:

- development of key skills that prove their aptitude in performing arts, such as reproducing repertoire and responding to stimuli
- processes that underpin effective ways of working in the performing arts, such as development of ideas, rehearsal and performance
- attitudes that are considered most important in the performing arts, including personal management and communication
- knowledge that underpins effective use of skills, processes and attitudes in the sector, such as roles, responsibilities, performance disciplines and styles.

This Tech Award complements the learning in GCSE programmes such as GCSE Drama and GCSE Dance by broadening experience and skills participation in different types of performance activities, with the opportunity to practically apply knowledge and skills through project work, such as developing ideas and performing for specific audiences

## Course breakdown

- Component 1 – Coursework worth 30% of overall grade. Involves the interpretation of a drama product, discussing elements and themes, and also performance skills.
- Component 2 – Coursework worth 30% of overall grade. Involves the learning and undertaking of a role, and documenting the rehearsal processes.
- Component 3 – Externally set brief worth 40% of overall grade. Involves the devising of a performance relating to the theme in the brief.

## Why study this course?

The BTEC Tech Award in Performing Arts is for learners who want to acquire sector-specific applied knowledge and skills through vocational contexts by studying professionals' work and processes used, the skills and techniques used in different roles, and how to contribute to the creation of a performance in either a performance or non-performance role as part of their Key Stage 4 learning.

### Where can this take me?

**Level 3 Performing Arts Qualifications**

**Drama / Acting School**

**Media and TV Coverage roles  
e.g. hosting / presenting**



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# Religious Education

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# GCSE Religious Studies

## Content of course

At GCSE level students will look at four different themes:

1. Relationships and families (e.g. marriage, divorce, gender equality, sexuality.)
2. Religion and life (e.g. abortion, euthanasia, animal testing, the origins of the universe.)
3. Peace and conflict (e.g. war, pacifism, nuclear weapons.)
4. Crime and punishment (e.g. prison, corporal punishment, the death penalty.)

In addition, students will study the religions of **Christianity and Islam in depth**.

## Qualification

GCSE RE is 100% examination.

Paper 1: Beliefs and Practices: Christianity and Islam 1 hour 45 minutes. [50% of final grade]

Paper 2: Thematic Studies: Relationships and families, religion and life, peace and conflict, crime and punishment. 1 hour 45 mins [50% of final grade]

Questions: A mix of question styles from short 1-mark answers to longer essay style 12-mark questions.

## Why study this course?

GCSE RE is an excellent choice for students who are interested in big questions such as 'What is God like?', 'Why does evil exist?', 'How does religion affect people's behavior?', 'How do we know what is right and wrong?'. Students will be encouraged to express their views through class debate as well as written work.

## **Where can this take me?**

A GCSE RE can enable students to access higher education at college level and then further on to degree level. RE links to careers in the social sector including education, social work, government and politics, medicine, and law.







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# Sports Studies

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# Cambridge Nationals Sports Studies

## Content of course

The study of sports studies focusses on a range of content within the Sporting Industry. Current themes include; Sport and the Media, Leadership in sport, drugs in sport, hosting a major sporting event, barriers to participation in sport and developing sports skills in a practical setting.

## Qualification

OCR Sports Studies Vocational Award Level 1&2

Students are assessed both theoretically and practically.

## Why I Might pick this course?

The study of Sport can help you gain an appreciation of the world of sport both practically and academically. It can help offer a range of career prospects through understanding of different sporting areas as well as a lifelong enjoyment of different sports activities. This course has a range of assessments including coursework, practical, an exam and coaching which make it enjoyable and diverse for students.



# Course Content -Exam Unit (40%)

- R184- Contemporary issues in Sport – 1hr 15 exam 70marks
  - Factors which affect sports participation
  - Barriers to participation and solutions
  - Emerging sports within the UK
  - Sporting and Olympic values
  - Performance Enhancing Drugs
  - Hosting a major sports event
  - National Governing Bodies
  - Technology in Sport



# Course Content- Practical & Leadership Unit (40%)

- R185- Performance and Leadership in Sports Activities- Coursework based unit 80marks



- Performance in an individual or Team Sport
- Planning a sports activity session
- Delivering a sports activity session in a Primary school setting
- Evaluating a sports activity session
- Analysing your performance in a chosen sports activity



# Course Content- Media in Sport Unit (20%)

- R186- Sport and the Media – Coursework based unit 40 marks
  - Different media sources and how they cover sport (Digital, broadcast and Print)
  - Positive effects of media in sport
  - Negative effects of media in sport



# Future Aspirations

- This course leads directly into Cambridge Technical Level 3 at College/Sixth Form
- **Careers**
  - Teaching
  - Coaching
  - Physiotherapy
  - Journalism
  - Sports Analyst
  - Professional Athlete

