

# Careers Provision and Curriculum 2025-2026 (GB1)

We understand that it is important to develop yourself through careers, employability, and enterprise education, as well as learning about careers and the world of work and developing your career management and employability skills. Careers Education, Information, Advice and Guidance (POST-16) forms an integral part of student life at **City Academy**. We want to encourage all students to consider a broad range of careers and pathways that are right for them and use contacts from the world of work, further and higher education. These might help them understand where different choices can lead them in the future.

To support you with making decisions about your progression pathways and to investigate different careers you will take part in different activities and events to help you with this from **Year 7** through to **Year 11**. **This** might include a visit to a university or attend a presentation/workshop with an employer. Resources to help you with your decisions can be found on the Careers TEAMS Classroom pages and on the school website.

You will have access to different online resources to help you with your decision making and to be able to record your skills and experiences. Examples of the activities that are in place to support you with making decisions about your progression are detailed below. Careers provision within the school and sixth form is mapped against the **DfE Careers** Guidance, Access for Education and Training Providers, **Statutory Guidance 2018**, the **Gatsby Benchmarks 1-8** and the **CDI Framework** for Careers, Employability and Enterprise Education. We also actively promote the **Provider Access Policy** and welcome employers from the local area and nationwide to share their values with our students. Every school should be using the Gatsby Benchmarks to improve their careers provision and these benchmarks are:

- A stable careers programme.
- Learning from career and labour market information
- Addressing the needs of each student
- Linking curriculum learning to careers
- Encounters with employers and employees
- Experiences of workplaces
- Encounters with further and higher education.
- Personal Guidance

The programme is reviewed annually, and we assess the impact of the careers programme with feedback from students, teachers, and employers so that we can continue to provide and improve the quality of our careers provision. Students' destinations are tracked to ensure that they can successfully move onto the most appropriate pathway for them.

For further information please contact the school and ask for **Mr. Paul Coleby, Deputy Headteacher and Careers Lead**

*\*Students with SEN will follow the same Careers Curriculum but will also receive individual tailored support.*

*\*\* Ad- hoc careers experiences/interactions may happen at each individual school that are not reflected on the plan below. This is to meet the needs of all our students and not part of the main framework of the career's curriculum.*

# Careers Provision and Curriculum 2025-2026 (GB1)

Yr Gp	Autumn Term 2025	Spring Term 2026	Summer Term 2026
7	<b>Form/PHSE/PD Time</b> – Launch Your Career (GB2, GB7) <b>Opportunity Day 1</b> (GB2, GB3, GB4, GB5, GB6, GB7) <b>Careers Fair</b> (GB2, GB5, GB6) <b>Aspire to Aston</b> (x 40 students) (GB7)	<b>Opportunity Day 2</b> (GB2, GB3, GB4, GB5, GB6, GB7) <b>National Careers Week</b> - W/C 5 <sup>th</sup> March '24 (GB2, GB3 GB5) <b>National Apprenticeship Week</b> - W/C 5 <sup>th</sup> February '24 (GB2, GB5, GB6) <b>Form/PHSE/PD Time</b> – Launch Your Career (GB2, GB7) <b>Aspire to Aston</b> (x 40 students) (GB7)	<b>TITAN Virtual Careers Fair</b> (GB2, GB3, GB5, GB8) <b>Form/PHSE/PD Time</b> – Launch Your Career (GB2, GB7) <b>The Big Bang Fair (STEM)</b> (GB3, GB4) <b>Opportunity Day 3</b> (GB2, GB3 GB4, GB5, GB7)
8	<b>Form/PHSE/PD Time</b> (GB2, GB7) <b>Opportunity Day 1</b> (GB2, GB3, GB4, GB5, GB6, GB7) <b>Aspire to Aston</b> (x 40 students) (GB7) <b>Careers Fair</b> (GB2, GB5, GB6)	<b>Opportunity Day 2</b> (GB2, GB3, GB4, GB5, GB6, GB7) <b>National Careers Week</b> - W/C 5 <sup>th</sup> March '24 (GB2, GB3 GB5) <b>National Apprenticeship Week</b> - W/C 5 <sup>th</sup> February '24 (GB2, GB5, GB6) <b>Form/PHSE/PD Time</b> (GB2, GB7) <b>Aspire to Aston</b> (x 40 students) (GB7)	<b>Form/PHSE/PD Time</b> – Launch Your Career (GB2, GB7) <b>The Big Bang Fair (STEM)</b> (GB3, GB4) <b>Guess my Job Day</b> (GB2, GB5, GB6) <b>Opportunity Day 3</b> (GB2, GB3 GB4, GB5, GB7)
9	<b>Form/PHSE/PD Time</b> – Launch Your Career (GB2, GB7) <b>Opportunity Day 1</b> (GB2, GB3, GB4, GB5, GB6, GB7) <b>Careers Fair</b> (GB2, GB5, GB6) <b>Aspire to Aston</b> (x 40 students) (GB7) <b>Goldman Sachs Leaders of Tomorrow</b> (GB2 GB7)	<b>Opportunity Day 2</b> (GB2, GB3, GB4, GB5, GB6, GB7) <b>GCSE Subject Taster Days in school</b> (GB2, GB3, GB7) <b>Options Evening</b> (GB3) <b>National Careers Week</b> - W/C 5 <sup>th</sup> March '24 (GB2, GB3 GB5) <b>National Apprenticeship Week</b> - W/C 5 <sup>th</sup> February '24 (GB2, GB5, GB6) <b>Aspire to Aston</b> (x 40 students) (GB7) <b>Brilliant Club</b> (x7) (GB3) <b>Goldman Sachs Leaders of Tomorrow</b> (GB2 GB7)	<b>Form/PHSE/PD Time</b> – Launch Your Career (GB2, GB7) <b>Opportunity Day 3</b> – Employability based (GB2, GB3 GB4, GB5, GB7) <b>Goldman Sachs Leaders of Tomorrow</b> (GB2 GB7)

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10	<p><b>Opportunity Day 1</b> (GB2, GB3, GB4, GB5, GB6, GB7)</p> <p><b>NHS Volunteering Program</b> (GB6)</p> <p><b>Careers Fair</b> (GB2, GB5, GB6)</p> <p><b>Oxbridge University Visit</b> (HA students only) (GB3, GB5)</p>	<p><b>Opportunity Day 2</b> (GB2, GB3, GB4, GB5, GB6, GB7)</p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career (GB2, GB7)</p> <p><b>What Career Live Show NEC</b> (GB2, GB3, GB4, GB5)</p> <p><b>Mock Interview Day</b> (GB5, GB8)</p> <p><b>Work Experience 2025/26 Inc Virtual Work Experience</b> (GB6)</p> <p><b>National Careers Week</b> - March '26 (GB2, GB3 GB5)</p> <p><b>National Apprenticeship Week</b> - February '26 (GB2, GB5, GB6)</p> <p><b>Brilliant Club</b> (x7) (GB3)</p>	<p><b>Apprenticeship Assembly</b> – ASK Apprenticeships (GB5)</p> <p><b>T - Level presentation</b> (BMET or UCB) (GB2, GB4, GB7)</p> <p><b>One-One careers guidance interviews</b> (high priority only) (GB8)</p> <p><b>Opportunity Day 3</b> - Local university visit. (GB7)</p> <p><b>Taster Days at various colleges</b> (GB7)</p>
11	<p><b>Post 16 Success Evening</b> (inc Parents) (GB2, GB3, GB7)</p> <p><b>Post 16 Assemblies</b> – applications to college and apprenticeships explained (GB7)</p> <p><b>Post 16 PHSE/PD/Form</b> - Application Sessions with various colleges during throughout October-December (GB7, GB8)</p> <p><b>Post-16 one-one careers guidance interviews</b> (GB8)</p> <p><b>Apprenticeship Assembly</b> (GB5)</p> <p><b>Careers Fair</b> (GB2, GB5, GB6)</p> <p><b>Opportunity Day 1</b> (GB2, GB3, GB4, GB5, GB6, GB7)</p> <p><b>National School Leavers Festival</b> (GB2, GB3, GB7)</p>	<p><b>Assembly - National Citizenship Service</b> (GB3)</p> <p><b>Form/PHSE/PD Time</b> – Launch Your Career (GB2, GB7)</p>	<p><b>Careers and progression advice on GCSE results day</b> – Thursday 20<sup>th</sup> August 2026 (GB8)</p> <p><b>Sixth Form Induction Day</b> including preparation work for <b>Post 16</b> subjects – Various days throughout July (GB7)</p> <p><b>Life at 16 Workshop</b> (GB2, GB3, GB8)</p>

\*\* Opportunity Day 1 2 and 3 will have an element of careers education within in aimed at a different year group.