



CORE
EDUCATION
TRUST

Accessibility Plan

Approved by:	Board of Trustees	Date: 19/10/23
Last reviewed:	01 September 2023	
Next review due by:	August 2026	
Monitoring & Review	3 years - school	

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Accessibility Plan 2023-24 – *City Academy*

1. Introduction

- All academies within CORE Education Trust share common values and an ethos that every child matters. Our support for all children within our care extends to those children with additional needs that require assistance to help them fulfil their potential.
- Each academy within CORE Education Trust shall ensure that:
- the special educational needs of students will be addressed, and student will not be labelled or disadvantaged by any policy or procedure operated within the Trust.
- it works in partnership with parents and appropriate external agencies to support students with special educational needs and will use its best endeavours ensure that appropriate provision is secured for any student with special educational needs in order to achieve agreed outcomes.
- it has a Special Educational Needs Co-ordinator (SENCO). The SENCO will maintain and regularly review the SEN record held in respect of an individual student and co-ordinate support. However, it will be the responsibility of all staff to support individual pupils, to implement strategies suggested by the SENCO and generally be responsible for ensuring that students receive provision appropriate to their needs and agreed outcomes; and
- children and young people with SEN engage in the activities of the school alongside pupils who do not have SEN.
- All support provided and decisions taken have regard to these general principles as well as the legal framework set out in the Children & Families Act 2014, the SEND Regulations 2014 and the SEND Code of Practice 2015.
- This accessibility plan lays out the aims, targets, and strategies to ensure that all SEND students have equality of access to all aspects of provision at City Academy

2. Accessibility Plan

AIM	TARGET	STRATEGIES (short, medium & long term)	OUTCOMES	TIME FRAMES	GOALS
Increasing the extent to which disabled pupils can participate in the school curriculum	Students have access to a range of resources.	Resources to be available in different formats.	Students are able to work independently in lessons.	April 2024	Improved delivery of the curriculum for students with disabilities.
	Curriculum resources include examples of people with disabilities.	To be modelled across the Academy via assemblies and in staff SPD.	Students engage with positive role models with disabilities.	July 2024	Inclusive learning environment.
	Staff follow One Page Profiles and Physical Disability Plans.	SENDCO and T&L team complete regular QA.	Pupils achieve greater success and meet targets.	Dec 2023	All students are safe.
	Ensure curriculum progress tracked for all pupils including those with a physical disability.	Under achievement is highlighted and appropriate intervention implemented.	Pupils make progress in line with their abilities	July 2024	
	Ensure SMART targets are set and teaching staff are involved in APDR cycle.	SENDCO completes termly reviews. Staff review targets termly.	Pupils achieve greater success and meet targets.	Dec 2024	
Provide regular SPD for staff.	Level 1 ASD training for all staff.	Staff have a better understanding of how to differentiate the curriculum for pupils with SEND	Autumn 2023		

	Ensure the school offers a differentiated curriculum.	Review option choices available at KS4.	Wider range of subjects made available to those who cannot access GCSE's e.g. functional skills	March 2024	
Improving the physical environment of the school to increase access to education by disabled pupils	Lifts	Lifts to be maintained and any issues resolved efficiently.	Students, staff and visitors are able to access all floors in the academy.	Dec 2023	Improved access to the school site. Inclusive learning environment for all. Maintain attendance. Maintain progress and attainment.
	Disabled toilets on each floor.	Toilets to be maintained and checked daily.	Students, staff and visitors have access to a disabled bathroom on each floor.	Dec 2023	
	EVAC Chair lift for injuries during evacuation.	Key staff to be trained on the use of the EVAC chair.	In the event of an emergency staff are trained to evacuate students, staff and visitors with a physical disability.	July 2024	
	Water facilities on each floor.	Toilet areas to be maintained checked daily.	Students, staff and visitors have access to handwashing facilities and drinking water on each floor.	Dec 2023	
	Ensure students with temporary mobility problems/injuries have full access to the Academy	Risk assessment to be completed to allow them to return to school to enable them to	Maintain or improve attendance.	Sept 2023	

	Ensure students with Physical Disabilities are able to access the Academy by collaborating with external agencies.	fulfil their potential. The school SENDCO collaborates with the Physical Disability Support Service to ensure that students with physical disabilities are able to access the school site.	Individual support plans are put in place for students with Physical Disabilities to ensure they are able to access the Academy safely and independently.	Sept 2023	
Improving the delivery of information to disabled pupils	Improve the development of resources for those who have visual/hearing impairments. Increase the use of visual TT for those who need it.	Staff to use technology to support learning- IPADS, laptops, Voice dictation, read aloud functions, reader pens. SEND team to provide visual timetables. Task boards to be used in lessons.	Ensure students have appropriate equipment that can be used in all classrooms. Students can navigate the Academy independently. Students can access the learning at their own pace and independently.	July 2024 April 2024	Students are able to access the curriculum independently Progress and attainment gap between SEND and non SEND student reduces.

	Internal signage to be accessible to students.	Floors and room numbers to be easily identifiable. Colour floor coding.	Students can navigate the Academy independently.	October 2023	
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3. Monitoring and Evaluation

City Academy will ensure the successful delivery of this accessibility plan through the following monitoring and evaluation strategies:

- This document will be reviewed by the SENDCO and AHT responsible for SEND termly.
- This document will be reviewed every 3 years but may be reviewed and updated more frequently if necessary.
- It will be approved by the Headteacher.
- It will be approved by the Local Governing Body.