

## COVID-19 Response: Home Learning Support for Families

### Support materials relating to home learning of pupils with SEND

University of College London provides advice and links to resources to help make the transition to home-schooling for children with SEND as smooth as possible.

<https://www.ucl.ac.uk/ioe/departments-and-centres/centres/centre-inclusive-education/homeschooling-children-send/managing-transition-home-schooling>

The Education Endowment Foundation has produced a set of resources designed to be used by schools and parents/carers to support home learning. These are all based on the evidence-based recommendations and intended to be shared with parents who are looking to support their children's learning - from establishing home learning routines to shared reading help, to handy tips for supporting maths in the home. <https://educationendowmentfoundation.org.uk/covid-19-resources#nav-covid-19-resources>

Article written in TES by Antoinette Frearson who works in a Special School outlining 3 practical ways to engage pupils with SEND remotely.

<https://www.tes.com/news/3-practical-ways-engage-pupils-send-remotely>

Special Needs Jungle and Lisa Thomas of SEND Essentials have compiled a list of distance education resources for children and young people with SEND.

<https://www.specialneedsjungle.com/wp-content/uploads/2020/03/SEND-111-Coronavirus-distance-learning-resources-F.pdf>

ASDAN have produced free resources to support home learning and educating. The resources, ranging from pre-Entry to Level 2, have been taken from a range of ASDAN courses.

[https://www.asdan.org.uk/resources/free-resources?utm\\_source=organic%20social&utm\\_medium=twitter&utm\\_campaign=Free%20resources](https://www.asdan.org.uk/resources/free-resources?utm_source=organic%20social&utm_medium=twitter&utm_campaign=Free%20resources)

Chatterpack have produced an adapted home learning curriculum for young people with additional needs that is free for families. <https://chatterpack.net/products/adapted-home-learning-curriculum-for-young-people-with-additional-needs>

### Support materials for families of children with SEND

Birmingham Access to Education have produced information for parents of children and young people who have additional learning needs or a learning difficulty.

<https://accesstoeducation.birmingham.gov.uk/parents/>

NSPCC advice for parents and carers on supporting SEND children during COVID-19.

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/coronavirus-supporting-children-special-educational-needs-disabilities/>

NSPCC tips and guide to support positive parenting techniques.

[https://learning.nspcc.org.uk/media/1195/positive-parenting.pdf?\\_ga=2.93151837.19481339.1587466223-1866715363.1554559525](https://learning.nspcc.org.uk/media/1195/positive-parenting.pdf?_ga=2.93151837.19481339.1587466223-1866715363.1554559525)

Beacon School Support: 9 tips for helping your child manage their emotions and behaviour at home.

[https://beaconschoolsupport.co.uk/parents/supporting\\_children\\_at\\_home.php](https://beaconschoolsupport.co.uk/parents/supporting_children_at_home.php)

BBC Parents SEND Toolkit: resources, activities and support to help you and your family during lockdown.

<https://www.bbc.co.uk/bitesize/articles/zh9v382>

Axel Scheffler has illustrated a digital book for primary school age children, free for anyone to read on screen or print out, about the coronavirus and the measures taken to control it.

[https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus\\_ABookForChildren.pdf](https://nosycrowcoronavirus.s3-eu-west-1.amazonaws.com/Coronavirus_ABookForChildren.pdf)

Article from Child Mind Institute outlining how families can support children with ADHD during Coronavirus.

<https://childmind.org/article/giving-kids-with-adhd-support-and-structure-during-the-coronavirus-crisis/>

SEN Assist have produced resources that are free to print and designed to reduce anxieties and associated behaviours and support learning.

<http://www.senassist.com/resources.html>

CAHMS resources designed to help cope with such stress and uncertainty at this time.

<https://www.camhs-resources.co.uk/coronavirus>

Coronavirus social story - Carol Gray. This 'social story' has been written to help communicate coronavirus to autistic children, presenting the information in a literal way.

<https://carolgraysocialstories.com/wp-content/uploads/2020/03/Pandemics-and-the-Coronavirus.pdf>

Autism Teaching Tool produced a range of resources to support families at home during lockdown.

<https://autismteachingtool.com/our-blog/coronavirus-and-lockdown>

Autism and the Coronavirus: Resources for Families.

<https://childmind.org/autism-coronavirus-resources-for-parents/>

Booklet providing guidance and resources for Supporting Children with Learning Disability/ ASD: coping with COVID-19 isolation.

<https://councilfordisabledchildren.org.uk/help-resources/resources/supporting-children-learning-disability-asd-coping-covid-19-isolation>

National Autistic Society provides resources and tips for autistic people and their families.

<https://www.autism.org.uk/services/helplines/coronavirus.aspx>