



CITY ACADEMY

BIRMINGHAM

Literacy & Numeracy

Catch-Up Premium

2019-2020

The catch-up premium is allocated to schools for pupils who have not met the expected grades and reading ages of pupils of the same chronological age in English and Maths. Schools have been given autonomy in how this funding is allocated across school; so no longer being based on which pupils do not achieve a level 4 in the KS2 tests. Since this change, pupils are identified as requiring Catch-Up Premium funding if they have a KS2 Scaled Score of below 100 in English and Maths. For the academic year of 2018-19 a total of 30 pupils were entitled to the reading/literacy Catch-Up Premium, and 24 pupils for Maths.

At City Academy Birmingham, we believe that all pupils should thrive and achieve exceptionally well, with timely interventions being put in place to support their success. As well as ensuring that pupils receive effective teaching in their lessons, all Y7 pupils that are judged to be behind are placed into intervention programs to improve their skills and bring them up a comparable level to what is expected at their chronological age. The school's funding allocation for 2018-19 was £11,907.00.

The priority in the last academic year was literacy which forms the basis of all other subjects. Pupils with a reading age of below 9 years old receive one-to-one reading support from our trained team of Assistant Teachers and the school's Librarian. This program is called 'Toe-by-Toe' which is a set of multi-sensory tasks that train pupils to develop their phonics, through sounding out letters and words in their own workbook that is ticked off and marked to show progress through each stage. Pupils receive Toe-by-Toe interventions for one hour per week, in-place of non-core subjects during the school day and one-hour afterschool, as two half an hour session.

Six pupils finished the academic year of 2018-19 with reading ages below 9 years old and are still attending intervention sessions.

Table 1: Impact of the Toe-by-Toe program, showing the number of year 7 pupils still requiring this intervention after one year of sessions.

Year group	Number of pupils with reading ages below 9 years, receiving Toe-by-Toe. September 2018	Number of pupils with reading ages below 9 years, receiving Toe-by-Toe. September 2019
7	8	6

Pupils with reading ages below 11 years old are placed on to the Team Reader program which provides small groups of up to six pupils at a time, with a guided reading session, led by the Assistant Teacher team and the Librarian. Pupils are encouraged to read aloud; building confidence and skills, practicing their word recognition and pronunciation. Pupils receive Team Reader interventions for one hour per week, in-place of non-core subjects during the school day and one-hour afterschool, as two half an hour session. In order to ensure that pupils are provided with engaging reading books that are suitable for their reading age and maturity, a selection have been purchased that has not only improved pupils' reading ages, but has instilled a love of reading and a culture of reading for pleasure at City Academy Birmingham. New books have been purchased for the school library which is used as a learning space for pupils needing further literacy support as well as interventions with the Librarian.

Where pupils have not yet reached a reading age of 11 years old after intervention, they continue on the program in the following year. Many of these pupils have graduated through from Toe-by-Toe and have made huge strides in their reading ability and confidence; now working towards a reading age of 11 years old.

Table 2 : Team Reader program's impact on year 7 pupils' progress: Pupils with reading ages between 9 and 11 years old.

Year group	Number of pupils with reading ages 9-11 receiving Team Reader. September 2018	Number of pupils with reading ages 9-11 receiving Team Reader. September 2019
7	30	5

At the end of the academic year of 2018-19 73.2% of year 7 pupils achieved reading ages of 11 years old and above.

To further develop the culture of reading for pleasure, guided 'Class Reader' sessions have been added to morning form time activities as well as an additional 40 minute lesson each week for all year 7 pupils. New books have been purchased to ensure that each class are provided with an appropriate, engaging text that will instill a passion for reading and support all pupils to further develop their reading skills. These sessions are led by teachers from across the school, adding additional time to their existing timetables.

Table 3: Total expenditure for reading/literacy & numeracy for the academic year 2018-19

Investment into reading/literacy 2018-19	Total cost
Assistant Teacher £21,115.00pa = £11.12 per hour. Deputy SENDCo £36,807.00pa = £19.39 per hour 2.5 hours per week for 39 weeks a year	£2,974.92
Librarian = £14,385.00pa = £11.07 per hour x 2.5 hours per week x 39	£1,079.52
Reading books/novels	£2,131.00
Team Reader staffing	£22,536.15
Investment into numeracy 2018-19	
Power of 2 workbooks (£17.99 x 20)	£359.80
Total	£29,081.24

2019-20: Catch-up Premium Planned Intervention

Intervention	Cost
Toe by Toe intervention: <ul style="list-style-type: none">• Resources• Staffing	£175.00 £4,174.95
Team Reader: <ul style="list-style-type: none">• Resources• Staffing	£2,131.00 £22,536.15
Library: <ul style="list-style-type: none">• Resources	£2000.00
Online maths programme	£450.00
UK Maths Challenge entries	£37.00
Numeracy training - TA	£2,500.00
Total:	£34,004.10